

Monday, 30 January 2017 ONLY

TWO HOUR DELAY

SIXTH GRADE

9:10 – 9:20	Arrival
9:20 – 9:30	HR
9:33 – 10:03	1 st Period
10:06 – 10:36	2 nd Period
10:39 – 11:09	3 rd Period
11:12 – 11:42	4 th Period
11:46 – 12:16	LUNCH
12:20 – 12:50	6 th Period
12:54 – 1:24	7 th Period
1:27 – 2:00	8 th Period



Jan 26-6:45 AM

Plan of the Day:

1) **TURN IN** your prediction map and essay (originally due 1/25, A-day & 1/26, B-day) as soon as you walk into class.

Write **SHARED** at the bottom of the rubric if **ESSAY** done by google docs or Word. **NAME** on all papers!

2) Grade 6 Science Mid-term Exam, 15 SR questions (~30 minutes).

Unit 2 Disciplinary Core Ideas

ESS2.A: Earth's Materials and Systems

- All Earth processes are the result of energy flowing and matter cycling within and among the planet's systems. This energy is derived from the sun and Earth's hot interior. The energy that flows and matter that cycles produce chemical and physical changes in Earth's materials and living organisms.

ESS1.C: The History of Planet Earth

- Tectonic processes continually generate new ocean sea floor at ridges and destroy old sea floor at trenches. (HS.ESS1.C GBE),(secondary)

ESS2.B: Plate Tectonics and Large-Scale System Interactions

- Maps of ancient land and water patterns, based on investigations of rocks and fossils, make clear how Earth's plates have moved great distances, collided, and spread apart.

3) I will **CHECK** questions in Unit 4: Lessons 2,3,4 & 5 before/ during your Grade 6 Science Mid-term Exam.

Sep 17-11:35 AM

Tuesday, 31 January 2017 ONLY:

A-day students had 60 minutes INCLUDING instructional time (this presentation) to complete the county benchmark Grade 6 Science Mid-term Exam which includes only 15 Selected Response questions.

In fairness to those students, I will use the first 30 minutes to check Unit 4, Lessons 2 through 5.

Lessons 2 & 3 were assigned mid-December. Lessons 4 & 5 were assigned just before the holiday break.

Please have your texts available now.

While waiting, work on UNIT 2 Lessons 1-3, ALL questions except Lesson 2

Jan 26-6:45 AM

Forecasting Plate Drift 100,000,000 Years into the Future

UPON ENTERING the CLASSROOM

A-day January 30th

B-day January 31st

Staple MAP and RUBRIC together with MAP and RUBRIC BOTH facing out (modeled on Thursday/Friday), Place MAP and RUBRIC in TAN MORIN BIN with ESSAY tucked in between.

OR

Submit MAP and RUBRIC as above. Write SHARED on the bottom of the RUBRIC. Submit WORD or Google-Docs no later than the MORNING end of Home Room

Jan 26-11:57 AM

TWO (2) OPTIONS for turning in your: Forecasting Plate Drift - 100,000,000 years into the Future project:

1) You may use google-docs through your **SMCPS** gmail account to write and submit your essay (share with me - no need to print!): **lgmorin@smcps.org**
Staple your **RUBRIC** to the back of your **PREDICTION MAP** so the **RUBRIC** faces **OUT**.

OR

2) You may hand-write your essay on lined paper. If you choose the latter, staple the **RUBRIC** to the **BACK** of your map so the **RUBRIC** side faces out. **THEN** place your essay **BETWEEN** the **RUBRIC** and the **MAP**. Do **NOT** staple the essay to the map or rubric!

PLACE your **MAP** and **RUBRIC** or **MAP, ESSAY & RUBRIC** in the **TAN MORIN BIN** at the front of the room.

FROM THURSDAY/FRIDAY

Mar 7-10:41 AM

IMPORTANT NOTE:

You **MUST** out your

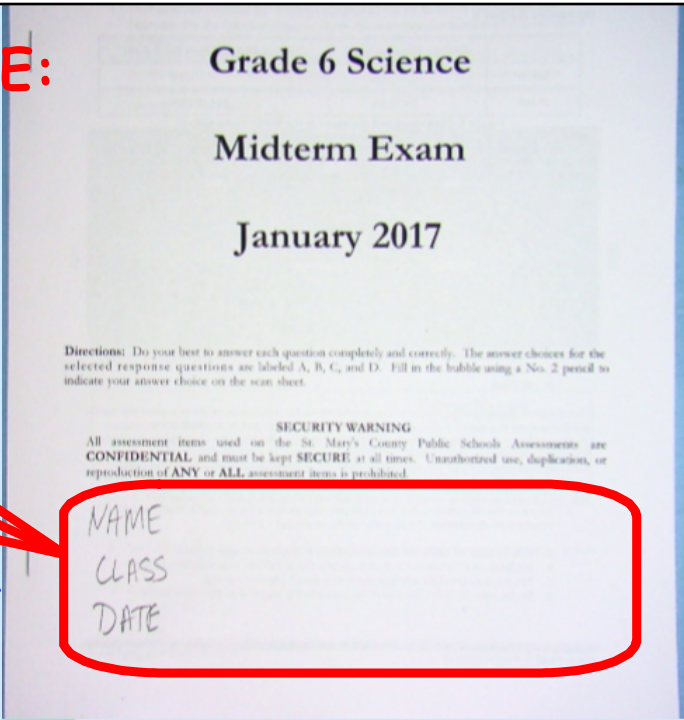
NAME

CLASS

DATE

on your **EXAM** booklet..

Otherwise, you will be ineligible for **RECOVERY**, if necessary.



Jan 30-8:43 AM

NO TALKING DURING Mid-Term Exam!!!

SILENT Assignment while **WAITING** for **ALL** students to complete the exam:

Place **SCAN SHEET** in the **BLUE MORIN BIN** to the left on the black cart, **FACE UP**, **NAME** towards wall (label attached to **BOTH** bins).

Place booklet in the **BLUE MORIN BIN** to the right.

Read Unit 2:

Lesson 1: Geologic Change Over Time, ALL questions (1-27)

Lesson 2: Relative Dating, questions 1-24 (omit 16)

Lesson 3: Absolute Dating, ALL questions (1-24)

Jan 30-8:14 AM