

Plan of the Day:

0) OVERDUE: TURN IN your prediction map and essay (originally due 1/25, A-day & 1/26, B-day) as soon as you walk into class.

Write SHARED at the bottom of the rubric if ESSAY done by google docs or Word. NAME on all papers!

0) **MAKE-UP/RECHECK** questions in Unit 4: Lessons 2,3,4 & 5 Periods 1,3 & 7 ONLY.

ESS2.A: Earth's Materials and Systems

- All Earth processes are the result of energy flowing and matter cycling within and among the planet's systems. This energy is derived from the sun and Earth's hot interior. The energy that flows and matter that cycles produce chemical and physical changes in Earth's materials and living organisms.

ESS1.C: The History of Planet Earth

- Tectonic processes continually generate new ocean sea floor at ridges and destroy old sea floor at trenches. (HS.ESS1.C GBE),(secondary)

ESS2.B: Plate Tectonics and Large-Scale System Interactions

- Maps of ancient land and water patterns, based on investigations of rocks and fossils, make clear how Earth's plates have moved great distances, collided, and spread apart.

3) **CONTINUE READING** Unit 2, Lessons 1,2 & 3 answering questions: 1-27 (omit 19); 1- 24 (omit 16) & 1-24

Sep 17-11:35 AM

Unit 4, Lessons 2 & 3 were assigned December 15th/16th.
Unit 4, Lessons 4 & 5 were assigned January 5th/6th.

ABOUT 50% of students completed ALL of the required questions in Unit 4, Lessons 2, 3, 4 & 5.

About 50% did NOT complete all the required questions and nearly 20% did little or NOTHING required.

Students who fall in the latter category (did NOT) will have a limited opportunity to earn back the credit missed.

Listen carefully if you want to take advantage of this limited opportunity!

Jan 26-6:45 AM

Unit 4 Lessons 2, 3, 4 and/or 5 MAKE UP:

You will have **ONLY 45 minutes** after I finish the lesson to complete your work (same time as mid-term make-ups).

Talking is likely what prevented you from completing these readings on time.

If you talk, you LOSE the opportunity.

At the end of 45 minutes (I will use a "count down timer), I will RECHECK your work and enter your improved grade(s) in HAC.

After your 45 minutes is up, you **MUST** get back to Unit 2 Lessons 1, 2 & 3.

Jan 31-2:58 PM

One or more students need to take Grade 6 Science Mid-term Exam (45 minutes).

NO TALKING is allowed while these students are working on this test.

SILENT Assignment while **WAITING** for ALL students to complete the exam is the **Unit 4 MAKE UP** or **Unit 2 Lessons**

Place **SCAN SHEET** in the **BLUE MORIN BIN** to the left on the black cart, **FACE UP**, **NAME** towards wall (label attached to **BOTH** bins).

Place booklet in the **BLUE MORIN BIN** to the right.

Read Unit 2:

Lesson 1: Geologic Change Over Time, questions 1-27 (omit 19)

Lesson 2: Relative Dating, questions 1-24 (omit 16)

Lesson 3: Absolute Dating, ALL questions, 1-24

Jan 30-8:14 AM

IMPORTANT NOTE:

You **MUST** out your

NAME

CLASS

DATE

on your **EXAM** booklet..

Otherwise, you will be ineligible for **RECOVERY**, if necessary.

For those making up the test:

Grade 6 Science
Midterm Exam
January 2017

Directions: Do your best to answer each question completely and correctly. The answer choices for the selected response questions are labeled A, B, C, and D. Fill in the bubble using a No. 2 pencil to mark your answer on the answer sheet.

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NAME
CLASS
DATE

Jan 30-8:43 AM

NEXT CLASS:

BRING your **SPACE SCIENCE** and **DYNAMIC EARTH** texts in order to do **RECOVERY** on the **GRADE 6 SCIENCE** Mid-term **EXAM!**

RECOVERY requires you provide the **CORRECT PAGE NUMBER** for the corrected answer!!!

No page number = NO CREDIT

Feb 1-6:13 AM