

PLAN of the DAY:

00) Turn in Rock Foldable/Rock Lab (Late Bin)

0) Turn in Water-Wind, Weather Climate CER

1) Unit 2: Dynamic Earth TEST

2) **SILENT ACTIVITY** while students are testing: Continue with Units 3 and 2 (in that order) in your Earth's Water and Atmosphere workbook.

Mar 15-2:56 PM

Turn your C-E-R STAPLED together in the FOLLOWING ORDER:

TOP: Your C-E-R essay, minimum one WELL-DEVELOPED paragraph! (15 points)

Middle: Annotated Jet Streams and Trade Winds and The Water Cycle handouts. (5 points each)

Bottom: C-E-R graphic organizer (5 points)

Place in the **SMALL TAN MORIN BIN (labelled)**

Mar 15-4:22 PM

Place all of your belongings on the countertop behind you or on the floor under your table, now.

Once I tell you "you may begin" there will be **NO TALKING** until **ALL STUDENTS** have turned in their **Unit 2 Test**

Name: First Last Class: 12A 36A 78A 3/20/17
12B 36B 78B Date: 3/21/17

Unit 2 Earth Science Test **Your test says** **Unit 5**

15 x 2 = 30 points
 Questions 1 – 15: Read each question and answer choice carefully. Circle the best answer choice.

16A BCR (15 points) **16B. BCR (extra credit - 5 points)**

Mar 20-6:26 AM

SILENT ACTIVITY:

While students finish testing: **CONTINUE**
 work on:

Unit 3, Earth's Atmosphere:

Lesson 1 The Atmosphere, pages 104-112. Answer Questions 1 - 16 (omit 8).

Lesson 2 Energy Transfer, pages 114 - 126.

Answer Questions 1 - 22 (omit 13).

Read S.T.E.M. pages 128-129 Answer questions 1 & 2.

Lesson 3 Wind in the Atmosphere, pages 132 - 142.

Answer Questions 1 - 22 (omit 9, 14 & 15).

Mar 15-4:31 PM

If you already completed Unit 3,

READ Unit 2, Oceanography:

Lesson 1 Earth's Oceans and the Ocean Floor, pages 52-62. Answer Questions 1 - 19 (omit 14).

EXTRA CREDIT: Question 14 on a separate paper.

Lesson 2 Ocean Waves, pages 66 - 76.

Answer Questions 1 - 22 (omit 13 & 14).

Lesson 3 Ocean Currents, pages 80 - 92. Answer Questions 1 - 26 (omit 17 & 18).

PRODUCT: Think Outside the Book (page 96) next page

Mar 15-4:32 PM

PRODUCT ASSIGNMENT as MODIFIED below:

Think Outside the Book (page 96) after Unit 2 completed.

Think Outside the Book

2 Synthesize Complete the circled activity to help synthesize what you have learned in this unit.

- ~~Using what you learned in lessons 1 and 2, make a flipbook that shows how an earthquake along a fault near a subducting plate might affect the ocean water above it.~~
- Using what you learned in lessons 1 and 3, make a poster presentation describing how the temperature of ocean water is important to distributing energy as heat around the global ocean.

See me for "poster paper."

Mar 15-4:32 PM

NEXT CLASS, I will check:

Earth's Water and Atmosphere:

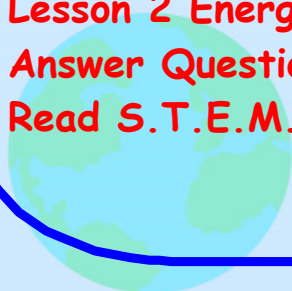
Unit 1, Lesson 3 Surface Water and Groundwater, pages 30 - 40, Questions 1 - 21 (omit 13, 16 & 17).

Unit 3, Lesson 1 The Atmosphere, pages 104-112. Answer Questions 1 - 16 (omit 8).

Lesson 2 Energy Transfer, pages 114 - 126.

Answer Questions 1 - 22 (omit 13).

Read S.T.E.M. pages 128-129 Answer questions 1 & 2.



Mar 15-4:30 PM