

## **BEFORE HOMEROOM ENDS:**

Turn your C-E-R STAPLED together in the FOLLOWING ORDER:

**TOP:** Your C-E-R essay, minimum one WELL-DEVELOPED paragraph! (15 points)

**Middle:** Annotated Jet Streams and Trade Winds and The Water Cycle handouts. (5 points each)

**Bottom:** C-E-R graphic organizer (5 points)

Place in the **SMALL TAN MORIN BIN** (labelled)



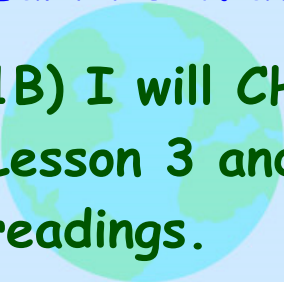
Mar 15-4:22 PM

## PLAN of the DAY:

**0) IF ABESENT: Unit 2 Dynamic Earth TEST**

**1A) SILENT ACTIVITY** while students are testing or while I check work due: Continue with Units 3 and 2 (in that order) in your Earth's Water and Atmosphere workbook.

**1B) I will CHECK QUESTIONS** in the Unit 1: Lesson 3 and Unit 3: Lessons 1, 2 & STEM readings.



Mar 15-2:56 PM

IF a student needs to take the Unit Test due to an absence.

ALL STUDENTS will observe the NO TALKING RULE until those students have turned in their Unit 2 Test

Name: First Last      Cl. 12A 36A 78A      3/22/17  
 Cl. 12B 36B 78B      Date: 3/23/17

15 x 2 = 30 points      Unit 2 Earth Science Test Your test says Unit 5

Questions 1 – 15: Read each question and answer choice carefully. Circle the best answer choice.

16A BCR (15 points)      16B. BCR (extra credit - 5 points)

Place completed test in the labelled TAN MORIN BIN.

Mar 20-6:26 AM

## SILENT ACTIVITY:

While students finish testing: **CONTINUE**  
work on:

### Unit 3, Earth's Atmosphere:

Lesson 1 The Atmosphere, pages 104-112. Answer Questions 1 - 16 (omit 8).

Lesson 2 Energy Transfer, pages 114 - 126.

Answer Questions 1 - 22 (omit 13).

Read S.T.E.M. pages 128-129 Answer questions 1 & 2.

Lesson 3 Wind in the Atmosphere, pages 132 - 142.

Answer Questions 1 - 22 (omit 9, 14 & 15).

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If you already completed Unit 3,

READ Unit 2, Oceanography:

Lesson 1 Earth's Oceans and the Ocean Floor, pages 52-62. Answer Questions 1 - 19 (omit 14).

**EXTRA CREDIT: Question 14 on a separate paper.**

Lesson 2 Ocean Waves, pages 66 - 76.

Answer Questions 1 - 22 (omit 13 & 14).

Lesson 3 Ocean Currents, pages 80 - 92. Answer Questions 1 - 26 (omit 17 & 18).

**PRODUCT: Think Outside the Book (page 96) next page**

Mar 15-4:32 PM

**PRODUCT ASSIGNMENT as MODIFIED below:**

**Think Outside the Book (page 96) after Unit 2 completed.**

### Think Outside the Book

**2 Synthesize** Complete the circled activity to help synthesize what you have learned in this unit.

- Using what you learned in lessons 1 and 2, make a flipbook that shows how an earthquake along a fault near a subducting plate might affect the ocean water above it.
- Using what you learned in lessons 1 and 3, make a poster presentation describing how the temperature of ocean water is important to distributing energy as heat around the global ocean.

**See me for "poster paper."**

Mar 15-4:32 PM

While you are working on your workbook assignment, I will check:

Earth's Water and Atmosphere:

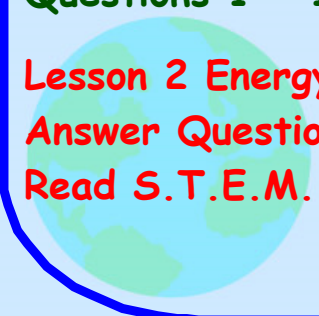
Unit 1, Lesson 3 Surface Water and Groundwater, pages 30 - 40, Questions 1 - 21 (omit 13, 16 & 17).

Unit 3, Lesson 1 The Atmosphere, pages 104-112. Answer Questions 1 - 16 (omit 8).

Lesson 2 Energy Transfer, pages 114 - 126.

Answer Questions 1 - 22 (omit 13).

Read S.T.E.M. pages 128-129 Answer questions 1 & 2.



Mar 15-4:30 PM

**BRING YOUR:**

**DYNAMIC EARTH WORKBOOK**

**TO NEXT CLASS FOR UNIT 2**

**TEST RECOVERY!**



Mar 22-9:00 AM