

PLAN of the DAY:

1) Poster Presentation
(Unit 2 Review: page 96,
Think Outside the Book #2,
2nd box).

2) Unit 4, Lessons 1-3.
(Last formally assigned
readings from text.)

3) HIGHLY RECOMMENDED:
Unit 4, Lessons 4-7
(especially Lesson 7, Climate
Change).

ESS2.A: Earth's Materials and Systems

- The planet's systems interact over scales that range from microscopic to global in size, and they operate over fractions of a second to billions of years. These interactions have shaped Earth's history and will determine its future.

ESS2.C: The Roles of Water in Earth's Surface Processes

- Water's movements—both on the land and underground—cause weathering and erosion, which change the land's surface features and create underground formations.

ESS2.C: The Roles of Water in Earth's Surface Processes

- Water continually cycles among land, ocean, and atmosphere via transpiration, evaporation, condensation and crystallization, and precipitation, as well as downhill flows on land.
- Global movements of water and its changes in form are propelled by sunlight and gravity.

ESS2.C: The Roles of Water in Earth's Surface Processes

- Variations in density due to variations in temperature and salinity drive a global pattern of interconnected ocean currents.

ESS2.D: Weather and Climate

- Weather and climate are influenced by interactions involving sunlight, the ocean, the atmosphere, ice, landforms, and living things. These interactions vary with latitude, altitude, and local and regional geography, all of which can affect oceanic and atmospheric flow patterns.
- The ocean exerts a major influence on weather and climate by absorbing energy from the sun, releasing it over time, and globally redistributing it through ocean currents.

ESS2.C: The Roles of Water in Earth's Surface Processes

- The complex patterns of the changes and the movement of water in the atmosphere, determined by winds, landforms, and ocean temperatures and currents, are major determinants of local weather patterns.

ESS2.D: Weather and Climate

- Because these patterns are so complex, weather can only be predicted probabilistically.

Mar 29-3:15 PM

Third Annual Morin Easter Meg Hunt - My Results



Apr 18-12:09 PM

DUE TODAY!

PRODUCT ASSIGNMENT as MODIFIED below: Think Outside the Book (page 96)

Recall, incomplete posters were HOMEWORK over the spring break!

Think Outside the Book

2 Synthesize Complete the circled activity to help synthesize what you have learned in this unit.

~~Using what you learned in lessons 1 and 2, make a flipbook that shows how an earthquake along a fault near a subducting plate might affect the ocean water above it.~~

Using what you learned in lessons 1 and 3, make a poster presentation describing how the temperature of ocean water is important to distributing energy as heat around the global ocean.


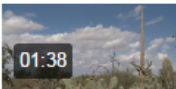

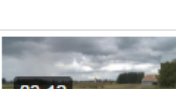
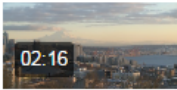

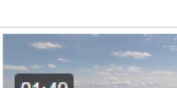
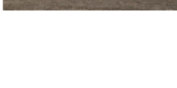

NOTE: Many students have already turned this assignment in before the spring break.

Place in the TAN MORIN BIN.

Mar 29-3:15 PM

Video Topics from LAST LESSON of 3rd QUARTER to keep in mind as we move forward:

Weather Things: Climate and Climate Change

<div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;">  <p>Climate Defines <u>different kinds of climates</u> and the relation of ...</p> </div> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;">  <p>Air Mass Assesses the effect that <u>air pressure</u> has on weather.</p> </div> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;">  <p>Climate Change Describes the various ways <u>climate zones</u> can change over ...</p> </div> <div style="border: 1px solid gray; padding: 5px;">  <p>Human Effects on Climate Highlights <u>human caused climate change</u>. The segment focuses ...</p> </div>	<div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;">  <p><u>Carbon Dioxide</u> Profiles the most common cause of climate change.</p> </div> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;">  <p><u>The Warming Oceans</u> Focuses on how climate change increases the temperature of ...</p> </div> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;">  <p><u>Consequences of Climate Change</u> Imparts the impact climate change has on <u>human health</u>, ...</p> </div> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;">  <p><u>Measuring Climate Change</u> Discerns the various processes used to measure climate ...</p> </div> <div style="border: 1px solid gray; padding: 5px;">  <p><u>Predicting Climate Change</u> Depicts <u>climate modeling</u> and <u>shifting weather patterns</u>. The</p> </div>
---	---

Mar 29-3:15 PM

For those **WAY** ahead of the curve:

Unit 4: Weather and Climate:

Lesson 1 Elements of Weather. Read pages 154-162. Answer questions 1-21 (omit 12).

Lesson 2 Clouds and Cloud Formation Read pages 164-174. Answer questions 1-23 (omit 12, 17 & 18).

STEM: Evaluating Technological Systems pages 176-177. Answers questions 1 & 2.

Lesson 3 What Influences Weather Read pages 180-192. Answer questions 1-25 ALL

**ALL STUDENTS: TAKE YOUR SPACE SCIENCE and DYNAMIC EARTH workbooks with you to PLACE IN YOUR LOCKER for later use!
Some Space Science and Dynamic Earth workbooks are **STILL** in this classroom!**

Mar 29-3:15 PM

REMINDER: DURING 4th QUARTER

I NO LONGER accept **LATE assignments UNLESS due to reasonable absence.**

All assignments **MUST BE ON TIME or **EARLY**.**

NO EXCEPTIONS!

Mar 29-3:15 PM

Attachments



WeatherThings_Climate+Change_2Mb.mp4