PLAN of the DAY:

- 0) Students absent Tuesday/ Wednesday ONLY: Poster Presentation (Unit 2 Review: page 96. Think Outside the Book #2, 2nd box). Applies only to a few students.
- 1) Unit 4, Lessons 1-3. (Last formally assigned readings from text.)
- 2) HIGHLY RECOMMENDED: Unit 4, Lessons 4-7 (especially Lesson 7, Climate Change).
- 3) Extra Credit with restrictions: ESS2.D: Weather and Climate Lesson 6, Climate, and Lesson 7, Climate Change.

ESS2.A: Earth's Materials and Systems

 The planet's systems interact over scales that range from microscopic to global in size, and they operate over fractions of a second to billions of years. These interactions have shaped Earth's history and will determine its future.

ESS2.C: The Roles of Water in Earth's Surface Processes

 Water's movements—both on the land and underground—cause weathering and erosion, which change the land's surface features and create underground formations.

ESS2.C: The Roles of Water in Earth's Surface Processes

- Water continually cycles among land, ocean, and atmosphere via transpiration, evaporation, condensation and crystallization, and precipitation, as well as downhill
- Global movements of water and its changes in form are propelled by sunlight and

ESS2.C: The Roles of Water in Earth's Surface Processes

Variations in density due to variations in temperature and salinity drive a global pattern of interconnected ocean currents.

ESS2.D: Weather and Climate

- Weather and climate are influenced by interactions involving sunlight, the ocean, the atmosphere, ice, landforms, and living things. These interactions vary with latitude, altitude, and local and regional geography, all of which can affect oceanic and
- . The ocean exerts a major influence on weather and climate by absorbing energy from the sun, releasing it over time, and alobally redistributing it through ocean currents.

ESS2.C: The Roles of Water in Earth's Surface Processes

 The complex patterns of the changes and the movement of water in the atmosphere. determined by winds, landforms, and ocean temperatures and currents, are major determinants of local weather patterns.

· Because these patterns are so complex, weather can only be predicted probabilistically.

Mar 29-3:15 PM

ONLY IF YOU WERE ABSENT TUESDAY-WEDNESDAY! PRODUCT ASSIGNMENT as MODIFIED below: Think Outside the Book (page 96)

Recall, incomplete posters were HOMEWORK over the spring break!

Think Outside the Book

- 2 Synthesize Complete the circled activity to help synthesize what you have learned in this unit.
- Using what you learned in lessons 1 and 2, make a flipbook that shows how an earthquake along a fault near a subducting State might affect the ocean water above it.
- Using what you learned in lessons 1 and 3, make a poster presentation describing how the temperature of ocean water is important to distributing energy as heat around the global ocean.

Place in the TAN MORIN BIN, now.

Two (2) students turned in NAMELESS POSTERS in the BLUE MORIN BIN on Tuesday. I do NOT grade nameless work placed in the WRONG BIN.

ALL STUDENTS should be working on the following NOW:

Unit 4: Weather and Climate:

Lesson 1 Elements of Weather. Read pages 154-162. Answer questions 1-21 (omit 12).

Lesson 2 Clouds and Cloud Formation Read pages 164-174. Answer questions 1-23 (omit 12, 17 & 18).

STEM: Evaluating Technological Systems pages 176-177. Answers questions 1 & 2.

Lesson 3 What Influences Weather Read pages 180-192. Answer questions 1-25 ALL

TAKE YOUR <u>SPACE SCIENCE</u> and <u>DYNAMIC EARTH</u> workbooks with you to <u>PLACE IN YOUR LOCKER</u> for later use!Some Space Science and Dynamic Earth workbooks are STILL in this classroom!

Mar 29-3:15 PM

EXTRA CREDIT OPPORTUNITY with RESTRICTIONS:

Complete Unit 4, Lesson 6, CLIMATE, read pages 225-236, and answer questions 1-29 (omit 8) for 10 points.

Complete Unite 4, Lesson 7, CLIMATE CHANGE, read pages 238-252 and answer questions 1-29 (omit 23) for 10 points.

RESTRICTIONS:

You may ONLY receive EXTRA CREDIT if you have completed ALL of the work leading UP TO Lessons 6 & 7 FOR CREDIT Unit 4, Lessons 1, 2 AND 3 MUST BE COMPLETED ON TIME!

Unit 4: Weather and Climate:

Lesson 1 Elements of Weather. Read pages 154-162. Answer questions 1-21 (omit 12).

Lesson 2 Clouds and Cloud Formation Read pages 164-174. Answer questions 1-23 (omit 12, 17 & 18).

STEM: Evaluating Technological Systems pages 176-177. Answers questions 1 & 2.

Lesson 3 What Influences Weather Read pages 180-192. Answer questions 1-25 ALL

DUE DATES:

APRIL 24th, B-day

APRIL 25th, A-day

Mar 29-3:15 PM

REMINDER: DURING 4th QUARTER

I NO LONGER accept LATE assignments
UNLESS due to reasonable absence or as noted
on the following page.

All assignments MUST BE ON TIME or EARLY.

NO EXCEPTIONS!

The first set of assignments below were started 3rd quarter. If you scored less than the total point value (circled), you may complete to update and "fix" your score by May 1st (B-day) & May 2nd (A-day).

ľ	04/03	04/03	04/05	04/05	
	PROC	PROC	PROC	PROC	
	Pts: 19.00	Pts. 22.00	Pts: 22.00	Pts. 26.00	
	Wgt: 1.00	Wgt: 1.00	Wgt: 1.00	Wgt: 1.00	
ı	READ Unit 2,	Unit 3, Earth's	READ Unit 2,	READ Unit 2,	
	Oceanography:	Atmosphere:	Oceanography:	Oceanography:	
	Lesson 1 Earth's	Lesson 3 Wind in	Lesson 2 Ocean	Lesson 3 Ocean	
ı	Oceans and the	the Atmosphere,	Waves, pages 66 -	Currents, pages 80	
	Ocean Floor,	pages 132 - 142.	76. Answer	- 92. Answer	
	pages 52-62.	Answer Questions	Questions 1 - 22	Questions 1 - 26	
	Answer Questions	1 - 22 (omit 9, 14 &	(omit 13 & 14).	(omit 17 & 18).	
	1 - 19 (omit 14).	15).			

The second set of assignments below MUST BE COMPLETED ON TIME for full credit.

1	04/19	04/25	04/25	04/25	04/25	05/02	05/02
ı	PROD	PROC	PROC	PROC	PROC	PROC	PROC
4	Pts: 30.00	Pts: 21.00	Pts: 23.00	Pts: 2.00	Pts: 25.00	Pts: 0.00	Pts: 0.00
1	Wgt: 1.00	Wgt: 1.00	Wgt: 1.00	Wgt: 1.00	Wgt: 1.00	Wgt: 1.00	Wgt: 1.00
ı	Unit 2: Global	Unit 4: Weather	Unit 4: Weather	Unit 4: Weather	Unit 4: Weather	EXTRA CREDIT:	EXTRA CREDIT:
ı	Transfer of Energy	and Climate:	and Climate:	and Climate:	and Climate:	Complete Unit 4,	Complete Unite 4,
П	through Global	Lesson 1 Elements	Lesson 2 Clouds	STEM - Evaluating	Lesson 3 What	Lesson 6,	Lesson 7,
ı	Oceans Poster	of Weather. Read	and Cloud	Technological	Influences	CLIMATE, read	CLIMATE
۱	Presentation	pages 154-162.	Formation Read	Systems pages	Weather Read	pages 225-236,	CHANGE, read
ı	(Page 96, 2nd	Answer questions	pages 164-174.	176-177. Answers	pages 180-192.	and answer	pages 238-252 and
ı	checkbox)	1-21 (omit 12).	Answer questions	questions 1 & 2.	Answer questions	questions 1-29	answer questions
ı			1-23 (omit 12, 17 &		1-25 ALL	(omit 8)	1-29 (omit 23)
ı			18).				

Apr 20-2:21 PM



WeatherThings_Climate+Change_2Mb.mp4