

Thursday (June 1) and Friday (June 2), the schedule is changed due to concerts:

1st,

2nd,

3rd,

4th,

7th,

6th,

5th (LUNCH), and

8th.

Students are allowed to have a healthy snack during 7th period (their normal lunch time).

May 10-7:50 AM

Plan of the day:

Post-Assessment Recovery!

Some students have few or no questions to recover; others have **MUCH** to recover.

Recovery will proceed by following the instructions and the example provided.

May 10-7:50 AM

You will receive three (3) items:

Your test booklet

A copy of your scan sheet

Post-Assessment Recovery

May 17-6:40 AM

Jane Goodall took the 6th grade science post-assessment and received a copy of her scan sheet to complete her test recovery. She used her scan sheet as follows on the next two slides.

YOU will do the same!

| | | | |
|---------------|-------------------------|----------------|------------|
| School Name: | Esperanza Middle School | Test ID: | 3012260 |
| Test Name: | Science 6 Post_1617 | Test Event ID: | 3014691 |
| Teacher Name: | MORIN, LINDA | Client ID: | 1073821 |
| Student Name: | Jane Goodall | Barcode: | 0132463351 |

| Student Answers | | | | |
|-----------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1-1 | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1-2 | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1-3 | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1-4 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 1-5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 1-6 | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1-7 | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1-8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 1-9 | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 1-12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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| 1-16 | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1-17 | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1-18 | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 1-19 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 1-20 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

| Student Code | | | | | | | | | |
|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
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performance matters



May 17-6:40 AM

Name _____ Class _____ Date _____

Grade 6 Science Post-Assessment RECOVERY
You MUST have the Scientific Reasoning requested in the last box for each corrected answer.

| Q# | NGSS covered | Original Answer | Correct Answer | Scientific REASONING behind the correct answer. You must cite scientific principle; you may not repeat or rephrase the answer. |
|----|---|-----------------|----------------|--|
| 1 | NGSS.SCI.MS-ESS1-1 Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons | | | |
| 2 | | | | |
| 3 | NGSS.SCI.MS-ESS1-4 Construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history. | | | |
| 4 | | | | |
| 5 | NGSS.SCI.MS-ESS2-4 Develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity. | | | |
| 6 | NGSS.SCI.MS-ESS3-4 Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. | | | |
| 7 | NGSS.SCI.MS-ESS2-6 Develop and use a model to describe how unequal heating and rotation of the earth cause patterns of atmospheric and oceanic circulation that determine regional climates. | | | |
| 8 | | | | |
| 9 | NGSS.SCI.MS-ESS2-1 Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. | | | |
| 10 | NGSS.SCI.MS-ESS2-5 Collect data to provide evidence for how the motions and complex | | | |
| 11 | interactions of air masses results in changes in weather conditions. | | | |
| 12 | NGSS.SCI.MS-ESS1-3 Analyze and interpret data to determine scale properties of objects in the solar system. | | | |
| 13 | NGSS.SCI.MS-ESS2-2 Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. | | | |
| 14 | | | | |
| 15 | NGSS.SCI.MS-ESS1-4 Construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history. | | | |
| 16 | NGSS.SCI.MS-ESS2-3 Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. | | | |
| 17 | | | | |
| 18 | NGSS.SCI.MS-ESS1-1 Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons | | | |
| 19 | NGSS.SCI.MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. | | | |
| 20 | NGSS.SCI.MS-ESS3-5 Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. | | | |

FIRST, Jane copied ALL of her answers from her scan sheet

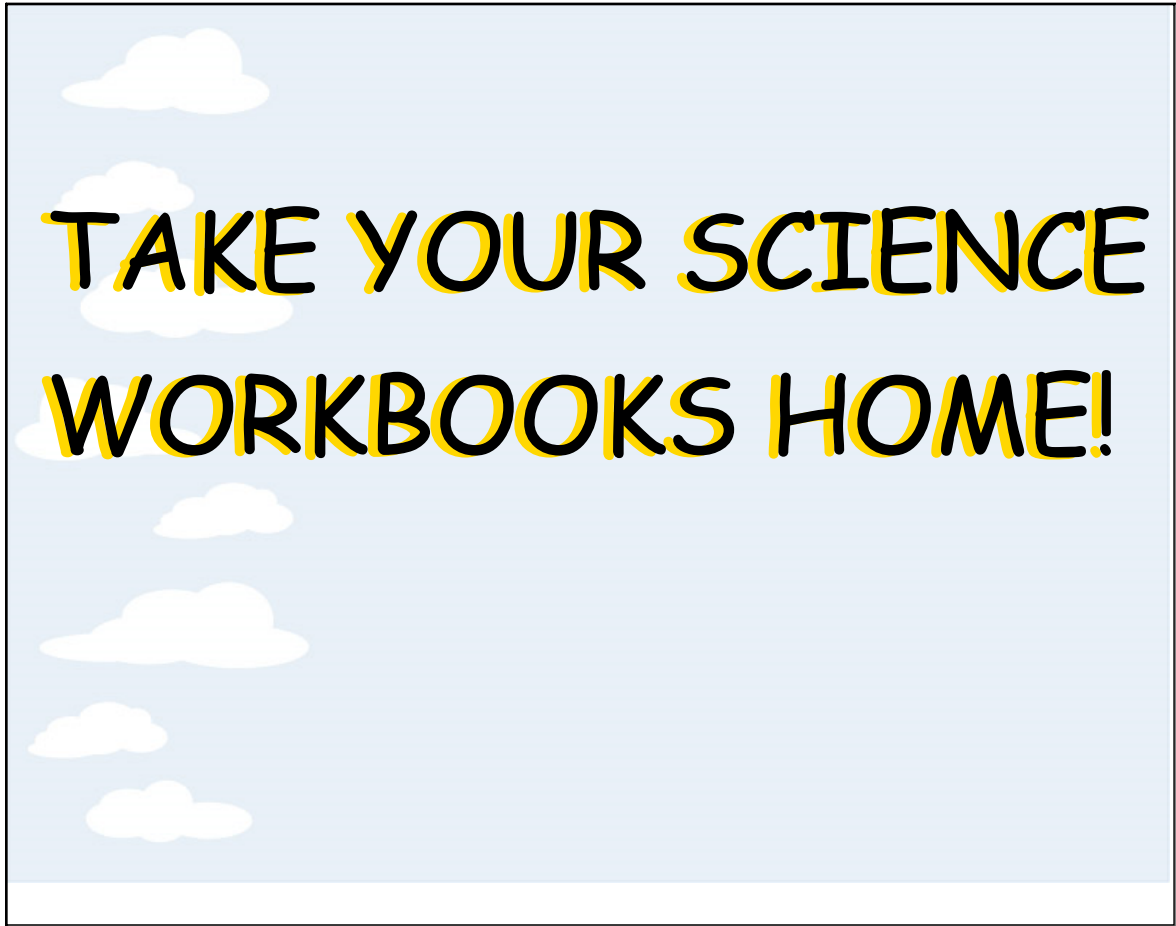
She put a line through each answer that matches the CORRECT answer and sees that she has ONLY two (2) answers to correct.

May 17-6:40 AM

NOTE that the Next Generation Science Standards listed next to each question MAY help you determine the scientific reasoning you MUST provide in order to receive half credit back for each question missed. Also note that some NGSSs cover multiple questions and 10 & 11 span the two sides of the Recovery sheet. The reasoning might NOT be the same, however. Therefore, READ each question/answer carefully!

| | | | | |
|----|--|--|---|--|
| 10 | NGSS.SCI.MS-ESS2-5 Collect data to provide evidence for how the motions and complex | | ■ | |
| 11 | interactions of air masses results in changes in weather conditions. | | ■ | |

May 17-6:40 AM



Jun 1-6:26 AM