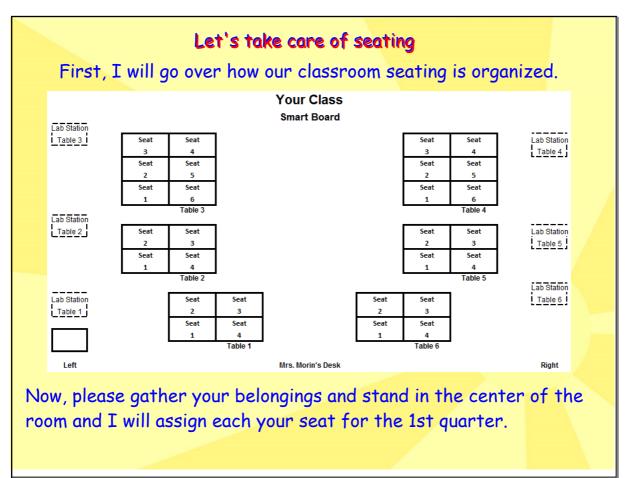
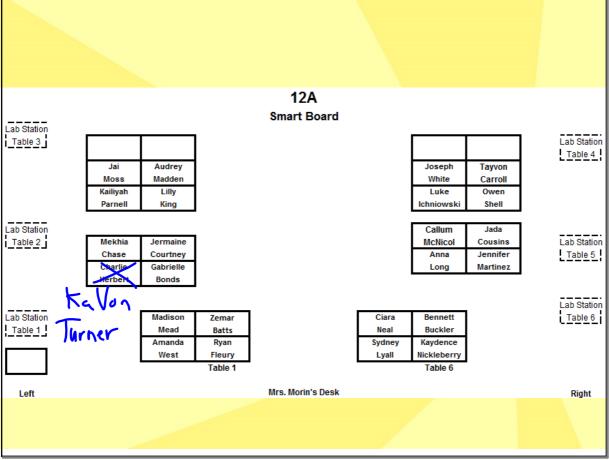
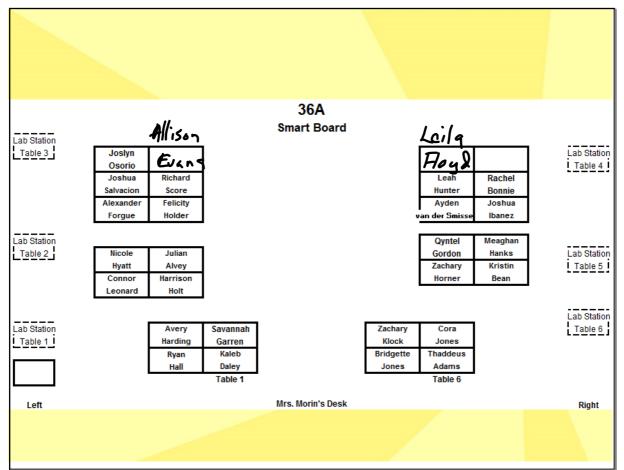


Aug 18-8:24 AM

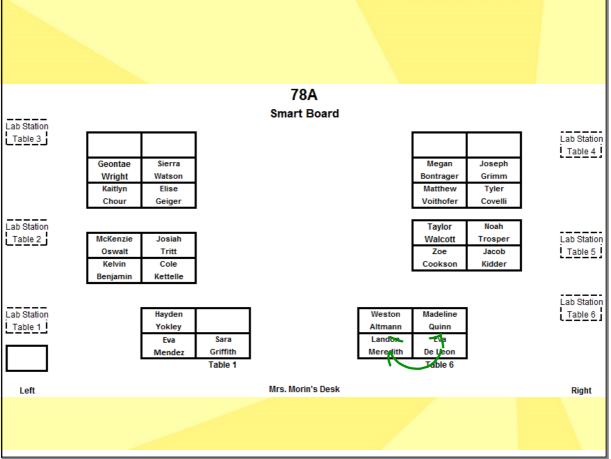




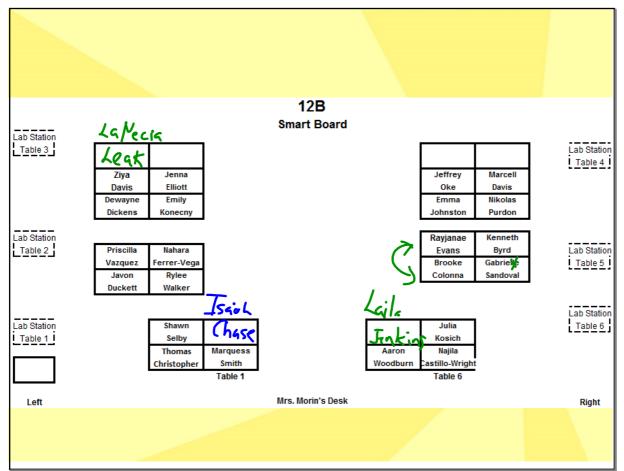
Aug 18-7:28 AM



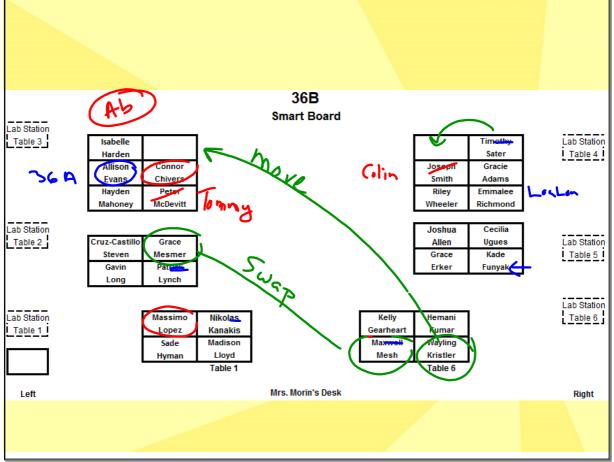
Aug 23-7:14 AM



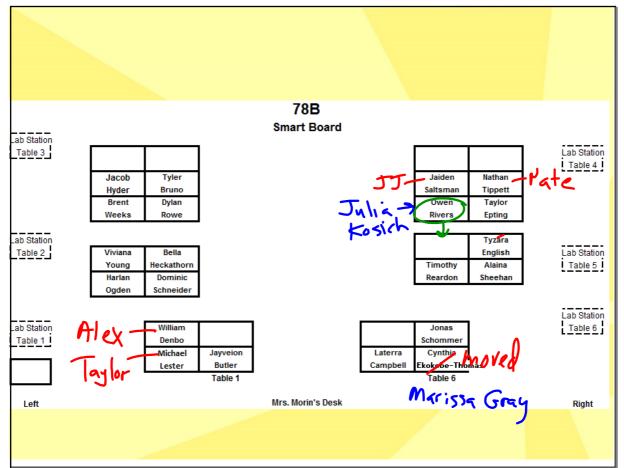
Aug 23-7:15 AM



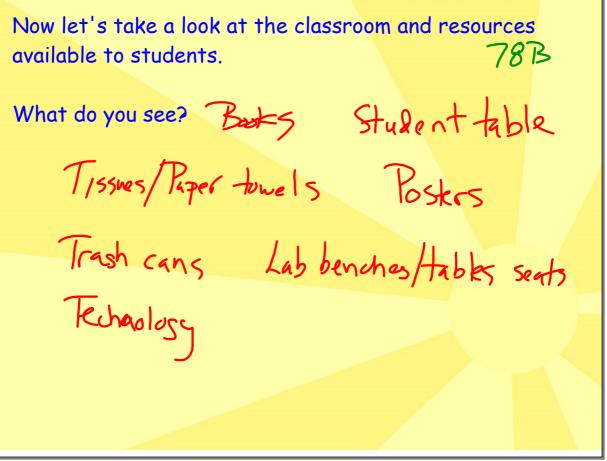
Aug 23-7:18 AM



Aug 23-7:18 AM

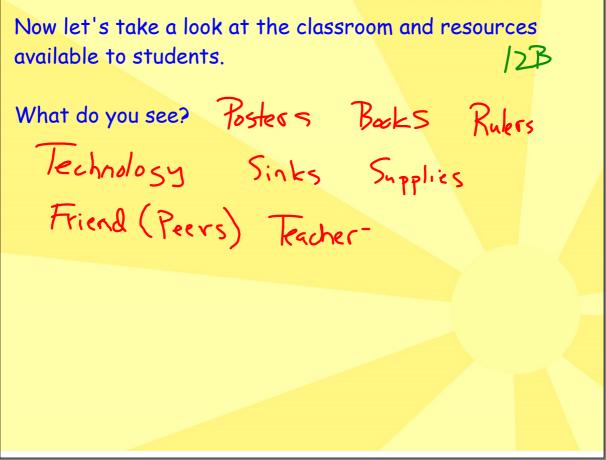


Aug 23-7:19 AM



Aug 23-7:20 AM

Now let's take a look at the classroom and resources available to students. 36B What do you see? Posters Sink Technology Books "Stuff in rabinets Student-table Tuble Dictionaries Wipe Trash cans



Aug 23-7:20 AM

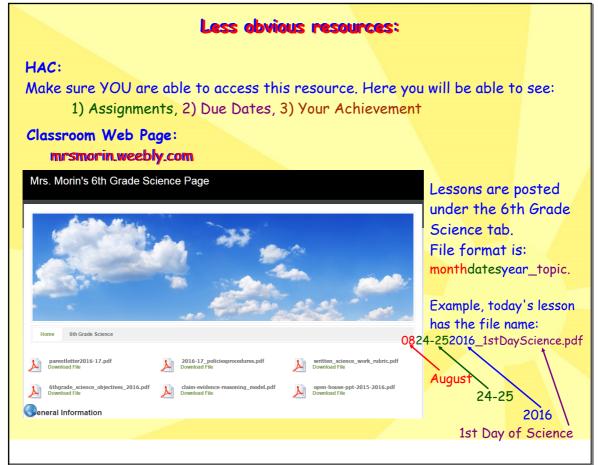
Now let's take a look at the classroom and resources available to students. 78F) What do you see? Tissnes Dictionary Poskers Student table Technology Smart Board

Aug 23-7:20 AM

Now let's take a look at the classroom and resources available to students. 36A What do you see? Posters Markers Teacher Rulers Colored pencils Hole punch Cabinets/draver (storage) Technology sink electricity (S, \mathcal{R})

Aug 23-7:20 AM

Now let's take a look at the classroom and resources available to students. 12A What do you see? Tape Posters Trash Glored pencils Rulers Calendar Pencil sharpener Papetonels Tissues Paper Phone Dictionary Wipes Smart Board



Aug 23-7:22 AM

arth & Space Science	
ESS1: Earth's Place in the Universe	
ESS2: Earth's Systems	
ESS3: Earth and Human Activity	
Engineering & Technology	
ETS1: Engineering Design	
ETS2: Links Among Engineering, Technology, Science, and	
Society	

Marking Period	Unit(s)	
1	<u>Unit 1</u> : Space Systems	
(August 24-November 2)	(29 blocks)	
	Module G	
2	Finish <u>Unit 1</u>	
(November 3-January 26)	Unit 2: Earth's Systems	
	(29.5 blocks)	
	Module E	
3	Finish <u>Unit 2</u>	
(January 30-March 31)	Unit 3: Weather and Climate	
	(37 blocks)	
	Module F	
4	Finish <u>Unit 3</u>	
(April 3-June 15)	<u>Unit 4</u> : Human Impacts	
Aug 23.0		

Aug 23-9:36 AM

Today, we (you) will establish 10 classroom rules. Think about why classroom rules may be important. Consider your own personal classroom experiences in settings where rules helped or hindered your ability as a learner when formulating your own as a group. Think outside of yourself and how others may feel about certain classroom behaviors. Consider what is truly important when working with others in a classroom setting. Be ready to share your opinions objectively and respectfully with others. Be honest!

Table #Partners:	ich Student's n	4 m P	Class: 124 PB 34B 789
Classroom Rule	Why Rule Is Important	What Rule Looks Like	Consequence When Broken
Try to make	Think about	Come up with	Consider what
each rule	how that rule	an example	you think
positive	helps you and	of what the	would be an
2.	others in the	practice of	appropriate
(DO rather	classroom.	this rule	"penalty" when
than Don't)		looks like.	a student or
			students
3.			intentionally
			"mess up."
Pick a group men	ber with neat wri [.]	ting to complete th	is chart with the
results of the W	HOLE group's dis	ussion and input.	
Focus on the thi	ngs that really mat	tter to your learnin	g .
You will have 25	minutes (about 5 r	ninutes per rule) to	complete.
We will discuss a students (and ma		and see which ones	are shared by mos

Aug 23-3:21 PM

Once all six (6) science classes have contributed their rules, we will pick the 10 BEST (from 40 sets of ideas) as our classroom rules for the year.

We will also see how the rules YOU select compare with ones I have used in previous years of teaching.

Do you think we might share some of the same ideas?

78B

Once we have our 10 classroom rules, each class will create a small poster of what each rule looks like when observed in your science classroom.

Does anyone have questions or comments?

(No Kissing) Appropriate displays of offection. Be respectful of others (No talking while someone else is talking) - Listen while others talk. (Pon't be tardy) Be on time.

Aug 23-3:57 PM

Once we have our 10 classroom rules, each class will create a small poster of what each rule looks like when observed in your science classroom. 36B Does anyone have questions or comments? Use appropriate language Respect yourself Do your best Pay attention

Once we have our 10 classroom rules, each class will create a small poster of what each rule looks like when observed in your science classroom.

Does anyone have questions or comments?

Listen to others

123

Leave unknown equipment alone General Respect your peers Be kind

Aug 23-3:57 PM

Once we have our 10 classroom rules, each class will create a small poster of what each rule looks like when observed in your science classroom. Does anyone have questions or comments? 36 A 7-1 Be respectful to others and their things 7-2 Don't call out lond) Put up your hand to Participate. 7-3 (Vo hurling or teasing others) 7-9 Be responsible with your work!

Aug 23-3:57 PM

Once we have our 10 classroom rules, each class will create a small poster of what each rule looks like when observed in your science classroom. 12 A Does anyone have questions or comments? No cursing 1 - 4- Lista - Be respectful. Ask for hold TZ

