

Disciplinary Core Ideas

ESS1.A: The Universe and Its Stars

- Earth and its solar system are part of the Milky Way galaxy, which is one of many galaxies in the universe.

ESS1.B: Earth and the Solar System

- The solar system consists of the sun and a collection of objects, including planets, their moons, and asteroids that are held in orbit around the sun by its gravitational pull on them.
- The solar system appears to have formed from a disk of dust and gas, drawn together by gravity.

Plan for the day:

1a) CHECK Lesson 5: The Gas Giants answers to questions 1-20, pages 102-112 (should have been answered as you read, omit #7 & 13).

1b) CHECK Answers the 12 Lesson Review questions on page 113.

2) TURN IN: Gas Giants Foldable (1 picture, 2 differences and 2 interesting facts per each planet) TAN MORIN BIN

3) READ Lesson 6: Small Bodies in the Solar System, pages 114 - 126, questions 1-22 (omit 10, 11 & 17)

4) CHOOSE AND ANSWER question #10 or #17 and answer SEPARATELY per instructions that follow.

Sep 25-6:22 AM

OPEN your text so I may record your progress on the following (12A, 36A, 78A: only those whose work was incomplete):

Lesson 5: The Gas Giants answers to questions 1-20 pages 102-112 (should have been answered as you read, omit #7 & 13).

Lesson 5 The Gas Giants CHECK Lesson Review questions 1-12, page 113.

TURN IN: Gas Giants Foldable (1 picture, 2 differences and 2 interesting facts per each planet). Place in the TAN MORIN BIN

START or CONTINUE Lesson 6: Small Bodies in the Solar System, or

START or CONTINUE Question #10 or #17. Requires an iPad.

START or CONTINUE Lesson 2: Gravity and the Solar System answering Questions 1 - 21 and Lesson Review Questions 1 - 9.

Sep 30-3:12 PM

3) READ Lesson 6: Small Bodies in the Solar System, pages 114 - 126, questions 1-22 (omit 10, ~~11~~ & 17) + Lesson Review.

THEN CHOOSE one of the following (10 Points). Each assignment **REQUIRES 2 PARAGRAPHS** using **CER**.

#10:

Follow the instructions provided in the prompt.

In your own words, describe

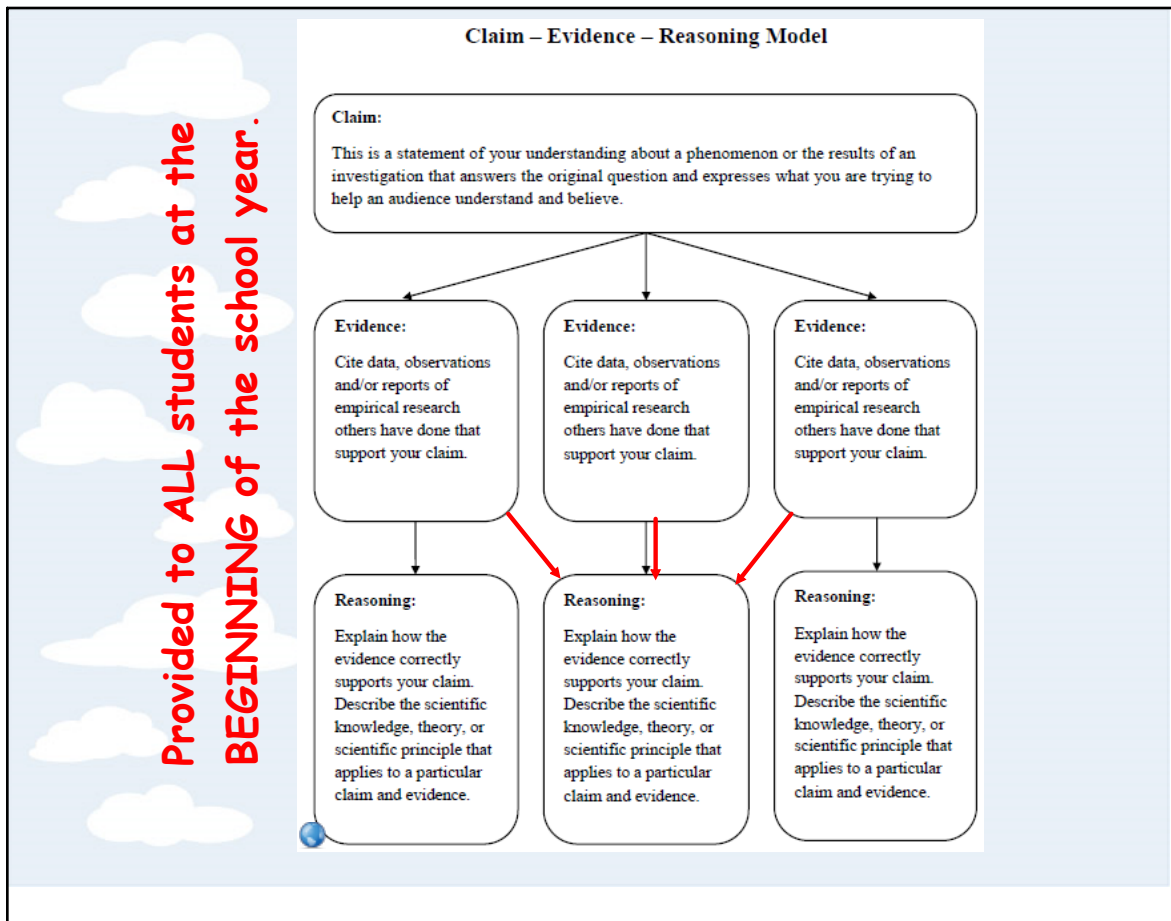
- a) **WHY** Clyde Tombaugh searched for Pluto Paragraph 1
- b) **HOW** he discovered Pluto. Paragraph 2

#17:

a) Make your postcard using an index card (see me). (Paragraph 1)

b) **THEN** (after showing me your "postcard," research the asteroid and describe in one paragraph (using **CLAIM-EVIDENCE-REASONING** guide given to you at the beginning of the year) and describe how accurate your postcard description was. (Paragraph 2)

Sep 22-6:51 AM



Oct 3-8:34 AM

Small Bodies in the Solar System (22 questions)
AND Lesson Review (12 questions) will be checked
for completeness at the BEGINNING of class:

October 7th (A-day) or
October 11th (B-day).

#10 or #17 is due the end of 2nd, 6th & 8th
period on:

October 7th (A-day) or
October 11th (B-day).

In other words, these assignments become
HOMEWORK if not completed Wed/Thurs.

Sep 27-8:17 AM

Attachments



Scale of Earth and Sun.mp4



Scale of Solar System.mp4