

FIELD TRIP TOMORROW, November 1st (B-Day).

That means my B-day students will miss an instructional day.

Therefore, on Wednesday, November 2nd, we will do an "A-B switch."

An A-B switch means, for 1st, 3rd and 7th, you will go to your regularly scheduled science class.

For 2nd, 6th and 8th period, you will go to your Social Studies class (Mr. Johnson).

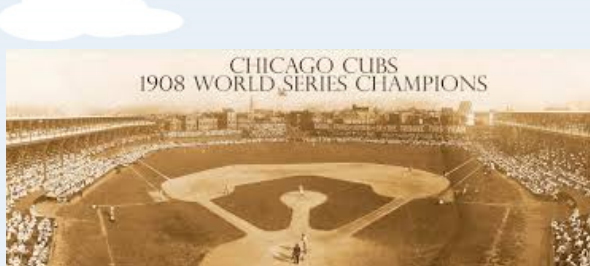
PLEASE PLAN YOUR LOCKER TIME ACCORDINGLY!

Oct 31-6:34 AM



November 2, 2016

108 years in the making...



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Disciplinary Core Ideas

ESS1.A: The Universe and Its Stars

- Earth and its solar system are part of the Milky Way galaxy, which is one of many galaxies in the universe.

ESS1.B: Earth and the Solar System

- The solar system consists of the sun and a collection of objects, including planets, their moons, and asteroids that are held in orbit around the sun by its gravitational pull on them.
- The solar system appears to have formed from a disk of dust and gas, drawn together by gravity.

Plan for the day:

00) WAY OVERDUE: Orbital Ellipses Quick-Lab (LATE MORNING)

Assigned as HOMEWORK multiple times. Show ALL you OWE.

1a) RE-CHECK Lesson 2: Gravity and the Solar System, pages 60-72, questions 1-21, AND Lesson Review, questions 1-9

2) WATCH the video: The Secret History of the Moon

3) Continue reading Unit 1, Lessons 1 & 2 answering the Lesson Review questions 1 - 10 (pages 13 & 25); this is necessary for the Quick Lab.

4) Time permitting: finish your Quick Lab: Modeling the Expanding Universe.

★ Due AFTER the 1st Quarter closes; SHOULD ALREADY have DATA ★

Sep 25-6:22 AM

The Secret History of the Moon

Pay attention to the moon's origin and its many effects on Earth.

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If you have finished reading Unit 1, Lessons 1 & 2 (Lesson Review questions 1-10 for each), start the following:

Unit 3 The Earth-Moon-Sun System, Lesson 1:
Earth's Days, Years and Seasons (140-149).

Answer the questions within the lesson (140 - 148)
AND the Lesson Review questions (149).

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Attachments



HTUW_Moon_2Mb.mp4