

Yesterday's FIELD TRIP (November 1st) was a B-Day.

That means my B-day students missed an instructional day.

Therefore, TODAY, November 2nd, we will do an "A-B switch."

An A-B switch means, for 1st, 3rd and 7th, you will go to your regularly scheduled science class.

For 2nd, 6th and 8th period, you will go to your Social Studies class (Mr. Johnson).

PLEASE PLAN YOUR LOCKER TIME ACCORDINGLY!

Oct 31-6:34 AM

Disciplinary Core Ideas

ESS1.A: The Universe and Its Stars

- Earth and its solar system are part of the Milky Way galaxy, which is one of many galaxies in the universe.

ESS1.B: Earth and the Solar System

- The solar system consists of the sun and a collection of objects, including planets, their moons, and asteroids that are held in orbit around the sun by its gravitational pull on them.
- The solar system appears to have formed from a disk of dust and gas, drawn together by gravity.

Plan for the day - A-B Switch (30 minute periods):

00) WAY OVERDUE: Orbital Ellipses Quick-Lab (LATE MORNING)

CATCH UP DAY! FIRST MARKING PERIOD ENDS! Last Chance to IMPROVE your grade in Science:

Assigned as HOMEWORK multiple times. Show ALL you OWE.

RE-CHECK Lesson 2: Gravity and the Solar System, pages 60-72, questions 1-21, **AND** Lesson Review, questions 1-9 **AND** any other missing reading assignment.

12B students: finish your Quick Lab - Modeling the Expanding Universe. ★

Due AFTER the 1st Quarter closes; **SHOULD ALREADY** have DATA

Sep 25-6:22 AM

If you have finished EVERYTHING assigned to date:

Unit 2 Lessons 2,3,4,5 & 6, lesson Questions and Lesson Reviews;

Unit 1, Lessons 1 & 2, ~~lesson Questions and Lesson Reviews~~

Lab - due friday (A)
monday (B)

then START working on:

Unit 3 The Earth-Moon-Sun System, Lesson 1: Earth's Days, Years and Seasons (140-149).

Answer the questions within the lesson (140 - 148) AND the Lesson Review questions (149).

Oct 31-2:22 PM

If your group did NOT get data for the Expanding Universe Quick Lab, use the data below:

4 Observe and measure how many centimeters each mark has moved from its original location. Record your observations in the table below.

Original mark (cm)	Distance moved (cm)	5 Answer below
1 subtract this from	1 to get this	0 Carefully examine your data. Using the space below, Answer the following question: Did the marks all move the same distance? Compare the distances moved, and describe the differences.
2	3	
3	4.9	
4	6.9	
5	8.8	
6	10.6	

Oct 31-2:22 PM

The Expanding Universe Quick Lab is due:

Friday, 4 November (A-day) and

Monday, 7 November (B-day)

Oct 31-2:22 PM

ALL students will start LEAVING their text book in class starting Friday, November 4th.

Assigned work NOT COMPLETED in class will be done using the ONLINE text.

Instructions to access online materials are on the HOME page of my classroom website: mrsmorin.weebly.com

Oct 31-2:22 PM