

Got 4th period ELA/Lit Lab?

ALL team 6-1 students:

6th grade Turkey Trot

4th period today



Nov 22-6:34 AM

My first grand-puppy, Mako Morin!

And her older sister, my lovely grand-pig, Pebble



Nov 28-6:47 AM

Access your textbook from home:

Go to: www-k6.thinkcentral.com

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Oct 17-2:47 PM

Disciplinary Core Ideas

Disciplinary Core Ideas

ESS1.A: The Universe and Its Stars

- Patterns of the apparent motion of the sun, the moon, and stars in the sky can be observed, described, predicted, and explained with models. (MS-ESS1-1)
- Earth and its solar system are part of the Milky Way galaxy, which is one of many galaxies in the universe. (MS-ESS1-2)

ESS1.B: Earth and the Solar System

- The solar system consists of the sun and a collection of objects, including planets, their moons, and asteroids that are held in orbit around the sun by its gravitational pull on them. (MS-ESS1-2),(MS-ESS1-3)
- This model of the solar system can explain eclipses of the sun and the moon. Earth's spin axis is fixed in direction over the short-term but tilted relative to its orbit around the sun. The seasons are a result of that tilt and are caused by the differential intensity of sunlight on different areas of Earth across the year. (MS-ESS1-1)
- The solar system appears to have formed from a disk of dust and gas, drawn together by gravity. (MS-ESS1-2)

Plan of the Day:

1a) **RECHECK** Unit 3 Lesson 2, Moon Phases and Eclipses pages 152-160 questions within the reading **ONLY** (not 9).

1b) **RECHECK** Unit 3 Lesson 3, Earth's Tides pages 166-174 questions within reading **ONLY** (not 14, 15).

2) **CONTINUE AND COMPLETE** Flip book (instructions given last class, page 178 of your Space Science text, as annotated)

3) For those who have completed all assigned work to date, try doing the Unit 1 (pg 40-44), 2 (pg 130-136), & 3 (pg 178-182) Reviews in preparation for the **ASTRONOMY UNIT** review next class meeting.

Nov 3-12:59 PM

PRODUCT assignment (as instructed last class meeting):

Page 178

Think Outside the Book

Complete the circled

2 Synthesize ~~Choose one of these activities~~ to help synthesize what you have learned in this unit.

- Using what you learned in **lessons 2 and 3**, make a flipbook **showing the importance of the alignment of Earth, the moon, and the sun** in the Earth-moon-sun system.

3 topics

1 topic

Draw pictures AND use **words** (captions)

Due dates: November 22 (A-day) or November 28 (B-day) at the END of Class.

Nov 15-8:50 AM

While you **CONTINUE AND COMPLETE** Flip book (instructions given last class, page 178 of your Space Science text, as annotated), have your Space Science workbook ready for me to

RECHECK Unit 3 Lesson 2, Moon Phases and Eclipses pages 152-160 questions within the reading **ONLY** (not 9).

RECHECK Unit 3 Lesson 3, Earth's Tides pages 166-174 questions within reading **ONLY** (not 14, 15).

Place your completed **Earth-Moon-Sun System** flip book with your First & Last NAME and Class (12A, 36A, 78A, 12B, 36B 78B) in the **TAN MORIN BIN** by the end of class today.

If you have completed all Unit 3 assignments including your flip book work on the Unit Reviews: Unit 1 (pg 40-44), 2 (pg 130-136), & 3 (pg 178-182) in preparation for the **ASTRONOMY UNIT** review next class meeting.

Nov 14-6:39 AM

Upon your return from the Thanksgiving Holiday Break, we will start to review for the end of unit **test**.

Review session 1:

November 29th (A-day)

November 30th (B-day)

Review session 2:

December 1st (A-day)

December 2nd (B-day)

Nov 15-2:28 PM

Astronomy Unit Test Dates:

Monday, December 5th (A-day)

Tuesday, December 6th (B-day)

Nov 15-2:28 PM

Flip books NOT turned in on the due date are due **NO LATER THAN Wednesday, December 1st**, by the end of Homeroom.

After assuring your **FIRST** and **LAST NAME** are on the back of your flip book, place it in the **TAN MORIN BIN** next to the **STUDENT** table.

Nov 28-1:59 PM