

Secondary Analytic Reading Response Rubric – Instructional Tool

Reading Comprehension

Strong	Developing	Just Starting
<ul style="list-style-type: none"> <input type="checkbox"/> My response proves that I <i>completely understood</i> what I read. <input type="checkbox"/> I supported my answer with <i>accurate evidence</i> that is <i>actually stated</i> in the text as well as what I <i>inferred</i> from it. <input type="checkbox"/> I prove that I analyzed the text by <i>explaining</i> how the evidence I chose backs up my original claim. 	<ul style="list-style-type: none"> <input type="checkbox"/> My response demonstrates that I have a basic understanding of what I read. <input type="checkbox"/> My response gave a mostly accurate analysis of either what the text said directly or what I was able to infer from it. <input type="checkbox"/> Most of my evidence is accurate and appropriate. 	<ul style="list-style-type: none"> <input type="checkbox"/> My response proves that I didn't understand what I read at all. <input type="checkbox"/> I used no textual evidence OR the textual evidence I used didn't make sense. <input type="checkbox"/> I showed no analysis because I didn't explain my thinking OR my explanations didn't make sense.

Writing: Development of Ideas

<ul style="list-style-type: none"> <input type="checkbox"/> My response completely <i>answers the question</i> being asked and includes a detailed explanation. <input type="checkbox"/> My response <i>stays on topic</i>. <input type="checkbox"/> I support each of my ideas by <i>describing</i> how the [clear and <i>convincing</i>] textual evidence I chose is relevant and <i>proves my point</i>. 	<ul style="list-style-type: none"> <input type="checkbox"/> My response answers the question being asked, but my ideas are not completely explained. <input type="checkbox"/> My response stays on topic most of the time. <input type="checkbox"/> I partially support my ideas with evidence, but not all of my textual evidence is relevant. 	<ul style="list-style-type: none"> <input type="checkbox"/> My response only partially answers the question being asked. <input type="checkbox"/> My response is frequently off topic. <input type="checkbox"/> My response lacks both textual support and explanations.
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Writing: Organization

<ul style="list-style-type: none"> <input type="checkbox"/> My response begins with an <i>introduction</i> that answers the question and "hooks" the reader. <input type="checkbox"/> My response is <i>logically organized</i> with easy to follow, well-developed <i>paragraphs</i> (topic sentence, supporting details, and concluding sentence) that address single ideas that help support my answer. <input type="checkbox"/> My response is <i>clear</i> and easy for the reader to follow. <input type="checkbox"/> My response ends with a strong <i>conclusion</i> that pulls all my information together. 	<ul style="list-style-type: none"> <input type="checkbox"/> My response does begin with an introductory idea, but it's not well developed. <input type="checkbox"/> My response is broken into paragraphs, but they are not logically organized. <input type="checkbox"/> What I am trying to say is mostly clear to my reader, but it's not obvious. <input type="checkbox"/> My response ends with a concluding thought or idea, but it's underdeveloped. 	<ul style="list-style-type: none"> <input type="checkbox"/> My response lacks an introductory idea/thesis. <input type="checkbox"/> My response isn't organized: it's a jumble of thoughts all mixed together in one, big paragraph. <input type="checkbox"/> My response is unclear and is difficult for my reader to understand. <input type="checkbox"/> My response lacks a conclusion and/or leaves the reader "hanging".
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Writing: Clarity of Language

<ul style="list-style-type: none"> <input type="checkbox"/> My response is written in a <i>formal/academic</i> tone. <input type="checkbox"/> I used <i>precise language, descriptive words/phrases, and transitional words</i> (also, however, finally, etc.). <input type="checkbox"/> I used many content-specific words that prove I know what I'm writing about. 	<ul style="list-style-type: none"> <input type="checkbox"/> My response is <i>mostly</i> written in a formal/academic tone, but it's not consistent throughout. <input type="checkbox"/> I used some precise language, descriptive words/phrases, and transitional words, but not consistently throughout my response. <input type="checkbox"/> I used some content-specific words, but not enough to show what I really know about the subject. 	<ul style="list-style-type: none"> <input type="checkbox"/> My response is written in an informal tone (uses abbreviations and sounds like I'm talking to my friends) <input type="checkbox"/> I use a lot of pronouns (they, them, his, hers, it, you, etc.) rather than specific words <input type="checkbox"/> My response doesn't use any content-specific words (i.e., tone, mood, figurative language, or historical/scientific terms depending on the prompt)
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Writing: Knowledge of Language and Conventions

<ul style="list-style-type: none"> <input type="checkbox"/> My response uses correct spelling, capitalization and punctuation with very few mistakes. <input type="checkbox"/> It's easy to read my response out loud because my sentences flow and work together. 	<ul style="list-style-type: none"> <input type="checkbox"/> I have occasional errors in grammar and spelling that might confuse my reader's understanding, but for the most part, what I'm trying to say is clear. <input type="checkbox"/> When I read my response out loud, it sounds slightly choppy. 	<ul style="list-style-type: none"> <input type="checkbox"/> I have frequent and various errors in grammar and spelling that make my paper confusing. (I spelled words wrong that were clearly written in the text.) <input type="checkbox"/> My paper was difficult to read because of all of the errors in usage and mechanics.
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